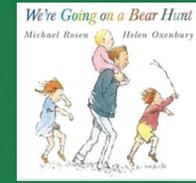




# Reception learning at home

## Week 1: We're Going on a Bear Hunt



ISLINGTON

### Communication and Language

- [Listen to the story being read by the author Michael Rosen](#), encourage your child to join in with the repeated phrase "We can't go over it, we can't go under it. Oh no! We've got to go through it."
- Talk about the story using questions such as "Tell me: what did you like, was there anything you did not like? Was there anything that puzzled you? Does it remind you of other stories we have read?" The [Reading with your child booklet from Book Trust](#) has some excellent tips on questions to ask your child as you read together
- Watch another story about a bear: [There's a Bear on My Chair](#) and talk about the character. Is this bear different from the one in Bear Hunt? In what way? Which bear do they like the most? Why?

### Useful Home Learning Links

- [The National Literacy Trust Family Zone](#)
- [EYFSHome](#)
- [Tata Storytime](#)
- [The Royal Institution of Great Britain](#)
- [Change4Life](#)
- [ABC Does](#)
- [White Rose Maths](#)
- [Oak National Academy](#)
- [The Imagination Tree](#)

### Physical Development

- Create a [mini obstacle course at home](#) and have fun going 'over', 'under', 'around' and 'through' like they do in the story.
- Pack a bag and [go on a bear hunt at home](#), inside or out if you have a garden. You can have fun together thinking through what you could use for the grass, water, mud, snow, forest and the cave. Say the rhyme together as you go using words from the story such as 'swish', 'splish', 'squelch' or think of your own.

### Personal, Social and Emotional Development

- Look at the last page in the book together. Discuss how the picture makes them feel. How do they think the bear is feeling? Do they ever feel like that? How could they help the bear?
- When it gets dark, turn off the lights (make sure you have a torch) and imagine what it would be like to be one of the children in the cave looking for the bear. Ask them how they feel? What can they see, hear, feel, smell? How would they feel if they saw the bear? What would they do?
- Listen to '[Can't you sleep little bear?](#)' on [Cbeebies Radio Bedtime Stories](#). Talk together about the dark and how it makes them feel.



## Literacy

- Work together with your child to put [pictures from the story](#) in the correct order. Use words like 'First, then, next, last and finally.' Once they are in the correct order, use the pictures to retell the story together.
- [Make a story map](#) using a big piece of paper or cardboard, pens and pencils or collage materials to create the family's journey from home and back again.
- Make a [book](#) and write another version of the story, it could be about a journey you normally go on together: "We're going for a picnic" or "We're going to visit Grandma" or an imaginative journey "We're going on a tiger hunt". Encourage your child to draw the pictures on each page, if they are ready to write they could label each picture with an initial sound, word or even write a short sentence.

## Maths

- Go on a maths hunt around the home and change the words from the story. For example "We're going on a shape hunt, we're going to find a circle". You could do the same with numbers or colours.
- Hunt the teddy. Hide a teddy and use positional language to describe where you looked and where teddy was found. "We looked **in** the cupboard, **under** the blanket, **behind** the door..."
- Extend your teddy hunt by cutting out arrows and placing them so your child can follow them to teddy's hiding place. Do it again, but this time it's their turn to hide teddy and to direct you. [Check out Ready Teddy Go](#) from Learning Through Landscapes for more ideas.

## Understanding the world

- The family in the story go through all kinds of weather: sunshine, wind, snow, rain. Look out of your window to see what the weather is like today. Keep a weather diary for each day.
- Make a [rain gauge](#) and record how much rain falls each day. Check out more weather science activities [here](#)
- Connect with nature around you, using these ideas for exploring nature from home from [The Woodland Trust](#)
- If you have a budding explorer who wants to find out more about nature and wildlife, check out the [National Geographic Explorer Classroom](#) live online events

## Expressive Arts and Design

- Watch and listen to the song "[Could it be a bear](#)" performed by The Little Angel Theatre. How does the song make them feel? Can they move to the music as if they are hunting for a bear.
- Make a bear puppet using the template from [The Little Angel Theatre's education pack](#) which has plenty more ideas for you to try together.
- Make a bear cave out of a blanket and chairs or a table and pretend you are bears in a cave. Or you could [make a tipi for your teddy](#).
- Collect natural materials and make a [sensory bear hunt collage](#)