

Day	Writing Text of the week: <u>The Cave by Tony Mitton</u>	Reading	Maths Focus: Measurement- money	Foundation subjects
Day 1	<p><u>LI: To generate a list of describing words (adjectives)</u></p> <p>Look at the job description on the resources page.</p> <p>Can you be an adventurer who is brave enough to enter the dark, damp, mysterious cave?</p> <p>Children generate a list of adjectives which describe why they would make a good adventurer e.g. bold, brave, courageous</p>	<p>Text of the week: <u>The Cave by Tony Mitton</u></p> <p><u>LI: To develop pleasure in reading by listening and joining in</u></p> <p>Watch and listen to the reading of the poem The Cave by Tony Mitton. Repeat this a few times until you start to become familiar with the poem and are able to join in with some of the words and phrases.</p> <p>Look at the vocabulary cards to make sure you understand the meaning of the words being used.</p> <p>Phonics and Spelling (Daily)</p> <p>Choose 6 spellings from the Year 1 tricky words and practice using Look, cover, write, check</p>	<p><u>LI: To identify coins</u></p> <p>Children identify the coins shown, using the numicon pictures as a prompt. Children will then fill in a grid to show the numeral, representation or coin in the missing box.</p>	<p><u>To identify the 4 countries in the UK.</u></p> <p>This week's text is a poem about a cave. Caves are usually situated in coastal areas. In the UK, there are 4 different countries. Look at the map provided and identify the 4 countries.</p> <p>Visit this site to find out more information about the UK.</p> <p>See if you can find out the names of the capital cities of each of the countries and label them on the online map.</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/z4v3jhv</p>
Day 2	<p><u>LI: Write a sentence or sentences by composing orally with an adult what they are going to write before writing it using the sounds they know.</u></p>	<p>Match the vocabulary words to the definitions given by drawing a line. Say the word in a sentence to your adult.</p>	<p><u>LI: To identify and total coins</u></p> <p>Children total the coins that are shown in each treasure chest. Children can use the pictures of the Numicon, which represent</p>	<p><u>To identify some of the geographical features of the countries in the United Kingdom.</u></p> <p>Read through the words for the different geographical features:</p>

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	Write a response to the job advert saying why you would make the perfect adventurer!	Continue to learn the selected 6 spellings.	the value of each coin to help with their addition skills.	<p>Mountain Lakes Loch Town City Countryside Beach Cliff</p> <p>Children will draw a picture for each word to show what it means. Watch this video</p> <p>Listen out for the different features of each country.</p> <p>https://www.bbc.co.uk/teach/class-clips-video/geography-ks1--ks2-the-united-kingdom/zhtgrj6</p>
Day 3	<p>At the end of the poem it says:</p> <p>But hush! There's a dragon who just might waken, if he hears and of it being taken</p> <p>The children will make their prediction orally and then write it down.</p>	<p>Child make a prediction about what they think would happen next. For example, would the dragon wake up and chase them or would the adventurer sneak into the cave and steal the dragon's golden egg?</p> <p>Continue to learn the selected 6 spellings.</p>	<p><u>LI: To identify coins which make a given amount</u></p> <p>Children look at the numerals in the treasure chest and draw coins to represent that amount.</p>	<p>Day 3: To compare a city and the countryside</p> <p>Yesterday we found out about the different areas of the United Kingdom. Today we are going to look more closely at two of them that are very different: the city and the countryside. Looking at the pictures below, fill in the table with words or drawings to record the differences.</p>
Day 4	<p><u>To generate a list of rhyming words.</u></p> <p>Children identify the rhyming couplets from the poem The Cave.</p>	<p>Read these facts about caves with your adult, Which fact do you think is the most fascinating? https://www.natgeokids.com/wp-content/uploads/2019/08/Cave-</p>	<p><u>LI: To compare amounts</u></p> <p>Children compare the amounts in the treasure chest and use the symbols > < or = to</p>	<p><u>Painted Collage Creatures</u></p> <p>Creating collage papers with paint is a great way to make pictures full of interesting textures while learning about colour mixing and mark making.</p>

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	<p>Children will then generate other words, which could rhyme with these words.</p>	<p>Facts-Primary-Resource-Small-Image-1.jpg</p> <p>Continue to learn the selected 6 spellings.</p>	<p>indicate which is greater, less than or equal to.</p>	<p>The papers are then used to create monsters or mythical creatures that don't exist until you make them!</p> <p>A World of Musical Instruments</p> <p>Use an interactive world map to start learning about musical instruments from around the world by clicking on instrument pictures. This includes an online visit to the Horniman Museum to explore a small number of instruments in their huge collection of over 9500! Listen and learn to recognise the sounds of different instruments using a virtual encyclopaedia and short videos.</p> <p>Record some key facts about an instrument. Which continent does it comes from? How is it played? A word search is also available.</p>
<p>Day 5</p>	<p><u>LI: To write a poem using given rhyming words</u></p> <p>Children will add in given words into the skeleton of a poem to make it coherent. Children will be applying their knowledge of rhyming words developed yesterday.</p>	<p>The word cave uses the a_e split digraph to make the long a vowel sound. Read the words provided and circle or underline the phone with makes the 'a' sound.</p> <p>Continue to learn the selected 6 spellings.</p>	<p><u>LI: To use knowledge of counting in 2s, 5s and 10s to total amount.</u></p> <p>Tommy's piggy bank is full of 2p, 5p and 10p coins. Using one coin at a time, show how you can make 30p.</p>	<p>We are going to explore some activities with Open City and Celebrating Architecture</p> <p>Pop Up City!</p> <p>What would your dream city look like? What kind of buildings would you create? In this activity, learn how to create simple pop-up paper buildings and their surroundings. Stay tuned until the end of the video for a fun 'spot the difference' quiz too!</p> <p>World of work: children complete the 'alphabet of jobs' worksheet using an online list of job profiles from BBC Bitesize.</p>