

Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p><b>Text for the week: Billy and the Dragon</b>                      This week in English the children will be looking at a story called 'Billy and the Dragon' by Nadia Shireen.                      The tasks will have two levels of questions. Children can complete level one or challenge themselves to do level two. An adult can help them decide which ones to try if you are unsure.</p> <p>Before children explore the story, they should look at the back cover and the blurb of the story. Children to read the blurb and use this to predict what they think will happen in the story.</p> <p><u>Handwriting</u>                      This week handwriting will be focused on writing the letters in proportion and on the line. Today's handwriting is focusing on writing the phonemes ue, aw, wh and ph. Children to practice writing these phonemes in words and expanded noun phrases.</p>	<p><b>Text for the week: Fantastic Mr Fox</b>                      Prior to starting an activity each day, children to read and re-read the text to understand the story and its contents. Children may need support from adult to do this.                      Book Talk: Children to use the text to identify the characters in the story.</p> <p><b>Phonics and Spelling (Daily)</b></p> <p>Choose 6 spellings from the Year 1 tricky words and practice using Look, cover, write, check</p>	<p>This week children will be focussing on securing the skill of skip counting.</p> <p>Children will learn to:                      Count in multiples of twos, fives and tens.</p> <p>L.O. I can count in 2s.</p> <p>Children may benefit from completing This <a href="https://www.bbc.co.uk/bitesize/articles/zkqv382">BBC Bitesize</a> lesson prior to starting their maths work.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkqv382">https://www.bbc.co.uk/bitesize/articles/zkqv382</a></p>	<p>I can record data to help me answer questions</p> <p>This week we will be looking at the amount of daylight in each season.</p>
Day 2	<p><b>Text for the week: Billy and the Dragon</b>                      Children will be exploring the characters in the story, but not reading the story. Children to look at the front cover for clues. Children to think about what a dragon does and the qualities of a dragon.</p> <p><u>Handwriting</u></p>	<p><b>Text for the week: Fantastic Mr Fox</b>                      Word Detectives: Children to find the meaning of words.                      Level 2: Write synonyms of a chosen word. A synonym is when two different words mean the same, or nearly the same thing. For example, laughed is a synonym of giggled.</p> <p>Continue to learn the selected 6 spellings.</p>	<p>L.O: I can count in 5s.                      Children may benefit from completing This <a href="https://www.bbc.co.uk/bitesize/articles/zkvhscw">BBC Bitesize</a> lesson prior to starting their maths work.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zkvhscw">https://www.bbc.co.uk/bitesize/articles/zkvhscw</a></p>	<p>Computing                      Look carefully at the poster, which shows the SMART rules for staying safe.                      Choose one of the letters and draw a picture of you following that rule.</p>

## Y1 W2 Overview



	<p>Today's handwriting will be focused on these three phonemes; ew, oe, au and ey. Children to practice writing these phonemes in words and copying the provided sentences.</p>			
Day 3	<p><b>Text for the week: Billy and the Dragon</b> Today children read only up to page 9 of the story. Children to draw a picture of what they think Billy's great idea is and write a sentence to explain this.</p> <p><u>Handwriting</u> Handwriting practice should be reflected within letter formation and writing presentation of English writing work.</p>	<p><b>Text for the week: Fantastic Mr Fox</b> Retrieval: Children to retrieve information from the text, answering if each statement is true or false.</p> <p>Continue to learn the selected 6 spellings.</p>	<p>L.O: I can count in 10 s. Children may benefit from completing This <a href="https://www.bbc.co.uk/bitesize/articles/z6dr92p">BBC Bitesize</a> lesson prior to starting their maths work.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/z6dr92p">https://www.bbc.co.uk/bitesize/articles/z6dr92p</a></p>	<p>PSHE: What is kindness? Watch this video about kindness. Why is it important to be kind? How do you think the dog felt at the end? Why did he feel this way?</p>
Day 4	<p><b>Text for the week: Billy and the Dragon</b> Today children will be reading the whole story. When reading, they should look at the different colours used and how these can be used to create the setting and the effects it has on the reader. Also, look at the different ways in which the text is written and what effect this has on the reader. Discuss this with an adult. The way text is written can change the way it is read. Today's activity is illustrating adjectives or nouns to show their meaning or what they look like. The word needs to be in the illustration, just adapted with the way it looks. See work sheet for examples.</p> <p><u>Handwriting</u> Handwriting practice should be reflected within letter formation and writing presentation of English writing work.</p>	<p><b>Text for the week: Fantastic Mr Fox</b> Children to use their inferencing skills (prior knowledge and clues in the text) to answer the questions.</p> <p>Continue to learn the selected 6 spellings.</p>	<p>L.O: I can Count in 2s, 5s and 10s. As a prior activity, children may find it useful to look at a <a href="http://www.mathszone.net/mw/number/100square">100 square</a>. Colour in numbers that are multiples of 2, 5 and 10 each multiple having their own colour.</p> <p><a href="http://www.mathszone.net/mw/number/100sq/index.html">http://www.mathszone.net/mw/number/100sq/index.html</a></p>	<p><b>World of Work:</b> Children watch 'Dear key workers' thank you poem and complete a key worker crossword.</p> <p><b>Seasonal Sculptures</b> Your challenge is to create a sculpture that makes you think of your favourite season. A sculptor makes objects both big and small represents something else.</p> <p>Explore sculpture by combining natural and manmade materials to create an art object inspired by spring, summer, autumn or</p>

				<p>winter. Use colour and shapes to explore what the different seasons feel like to you</p> <p><b>Drawing Ourselves</b> Can you use a mirror to draw yourself? What different shapes can you see and draw? Discover how to add patterns and textures to a picture of yourself by making your own stamps and rubbings.</p>
<p>Day 5</p>	<p><b>Text for the week: Billy and the Dragon</b> In the story, Billy, Fat Cat and the other animals are at a fancy dress party. Billy and Fat Cat dressed up as a knight and a dragon for the party. Their costumes link with each other. Children to draw Billy and Fat Cat in fancy dress costumes that are linked with one another.</p> <p><u>Handwriting</u> Handwriting practice should be reflected within letter formation and writing presentation of English writing work.</p>	<p><b>Text for the week: Fantastic Mr Fox</b> Comparing: Children to compare two characters from the story using appropriate adjectives to describe them.</p> <p>Write the practiced words in a sentence, making sure children have written their key words correctly.</p>	<p>Challenge: See if you can find some 2p, 5p or 10p coins at home, or draw some coins on a piece of paper.</p> <p><b>Level 1:</b> When you have the coins, use your skip counting, or counting in 2s, 5s and 10s, to count the total amount of money you have. How many of each coin did you find? Or could you draw? What was the total amount of money this came to?</p> <p><b>Level 2:</b> If I have five 2p coins, two 5p coins and two 10p coins, how</p>	<p><b>Nonsense Objects</b> Your challenge is to make an amazing nonsense object from recycled materials!</p> <p><b>London Bubble Drama</b> Try these games when you need a break, and see if you can get a friend, family member or cuddly toy to join you</p> <p><b>A World of Musical Instruments</b> Use your interactive world map to complete a word puzzle about musical instruments based on your online visit to the Horniman Museum. You</p>





may want to return to learn more!

A visual inspiration sheet is available with pictures of common childhood play instruments such as rattles and tambourines. Make some music with any instruments you have - this includes using your voice to sing! Short online [MEI courses](#) are also linked.

[https://www.gsm.d.ac.uk/youth\\_adult\\_learning/music\\_education\\_islington/short\\_online\\_courses/reception\\_key\\_stage\\_1/](https://www.gsm.d.ac.uk/youth_adult_learning/music_education_islington/short_online_courses/reception_key_stage_1/)

