

Day	Writing	Reading	Maths Measurement: time and money	Foundation subjects
Day 1	<p><u>To plan adjectives</u></p> <p>The children will plan adjectives to describe the hare's personality based on what the poem says.</p>	<p><u>To develop vocabulary skills by discussing and clarifying the meaning of new words.</u></p> <p>The children will read/ watch or listen to the poem- The Tortoise and the Hair by Julia Donaldson</p> <p>Repeat to find the rhythm and enjoy the poem.</p>	<p><u>To read the time on a clock to o'clock and half past</u></p> <p>Warm up- practice counting in 5s</p> <p>Children will recite that there are 24 hours in a day, 60 minutes in an hour and 60 seconds in a minute.</p> <p>They will then tell the time to o'clock and half past</p>	<p><u>To begin to use techniques such as cutting, peeling and grating.</u></p> <p>Children will follow the instructions on the recipe card to make a greek salad.</p>
Day 2	<p><u>To develop an understanding of adjectives and verbs and plan verbs to describe the movement of the hare.</u></p> <p>Plan a variety of verbs to describe how the hare and the tortoise move.</p>	<p><u>To identify the definition of new vocabulary</u></p> <p>The children will identify the new vocabulary and it to the meaning</p>	<p><u>To read the time on a clock to quarter past and quarter to</u></p> <p>Warm up- practice counting in 5s</p>	<p><u>To master basic movements such as running, jumping balancing, throwing and catching.</u></p> <p>Using a timer see how many of these activities you can complete in a minute. Make sure you think about your form so that you don't hurt yourself.</p>
Day 3	<p><u>To sort verbs and adjectives</u></p>	<p><u>To identify poetic features</u></p> <p>Children will recognise simple recurring literary language in the poem The tortoise and the Hare</p>	<p><u>To read and write the time on a clock to intervals of quarter of an hour</u></p>	<p><u>To classify animals as mammals or reptiles.</u></p>

Y2 W1 Overview

<p>Day 4</p>	<p><u>To plan expanded noun phrases</u></p> <p>Children will plan expanded noun phrases to use in their missing poster for the hare</p>	<p><u>To use inference skills to identify the subtext</u></p> <p>Children will discuss what the message of the poem might be</p>	<p><u>To compare and order time shown on an analogue clock</u></p> <p>Children recognise which times come before or after</p>	<p>Enrichment team</p> <p>World of work: children complete the 'alphabet of jobs' worksheet using an online list of job profiles from BBC bitsetSize.</p> <p>A World of Musical Instruments</p> <p>Use an interactive world map to start learning about musical instruments from around the world by clicking on instrument pictures. This includes an online visit to the <u>Horniman Museum</u> to explore a small number of instruments in their huge collection of over 9500!</p> <p>Listen and learn to recognise the sounds of different instruments using a virtual encyclopaedia and short videos.</p> <p>Record some key facts about an instrument. Which continent does it come from? How is it played? A word search is also available.</p>
<p>Day 5</p>	<p><u>To use a variety of sentence types</u></p>	<p><u>To recite a poem from memory</u></p>	<p><u>To compare intervals of time</u></p>	<p>We are going to explore some activities with Open</p>

Y2 W1 Overview

	<p>The children will create a missing poster for the hare. In their missing poster they will use verbs and adjectives to describe the hare. They will use at least one of the expanded noun phrases that they planned on day 4</p>	<p>Children will perform at least one verse of the poem from memory with appropriate intonation to make the meaning clear</p>	<p>Children will compare given amounts of time using language and then identify the longest and shortest intervals of time</p>	<p>City and Celebrating Architecture</p> <p>Pop Up City!</p> <p>What would your dream city look like? What kind of buildings would you create?</p> <p>In this activity, learn how to create simple pop-up paper buildings and their surroundings. Stay tuned until the end of the video for a fun 'spot the difference' quiz too!</p>
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