

Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p>To write question sentences</p> <p>Children write their own questions, then go back, and edit their poster if necessary.</p>	<p><u>To develop fluency skills in reading</u></p> <p>Children will develop their fluency by practicing reading the poem of The Owl and the Pussycat, which is the new poem for this week.</p>	<p>To identify coins and their equivalent value</p> <p>Children will identify coins and know that some amounts have to be made with more than one coin</p> <p>They will start to learn that coins can be totalled to make the same amount as other coins</p>	<p><u>To identify and categorise animals into herbivores, carnivores or omnivores</u></p>
Day 2	<p><u>To write statement sentences.</u></p> <p>The owl and the pussycat take a magical journey together. If you could go on a magical journey where would you go and how would you get there</p>	<p><u>To develop vocabulary skills</u></p> <p>Children will develop their vocabulary by learning the definitions of some of the unfamiliar words from the poem. They will play a game to help them to learn it.</p>	<p><u>To use knowledge of counting in groups to total coins</u></p>	<p><u>To develop techniques to create texture</u></p> <p>Children will learn about the artist Frank Bowling and his artwork. They will be set the task of recreating a piece of artwork using a similar style.</p>
Day 3	<p><u>To write exclamation sentences.</u></p> <p>Yesterday the children wrote about where they would go if they went on a magical journey. Now they are to imagine what they might say when they arrive at their magical destination.</p> <p>Children will draw a picture of what they see and write some exclamation</p>	<p><u>To identify poetic techniques</u></p> <p>Identify the rhyming words in The Owl and the Pussycat and put them into a chart. Begin to generate other words which might rhyme.</p>	<p><u>To total the coins and compare using symbols</u></p>	<p>To identify geographical features</p> <p>Children will find out about the island of Jamaica and compare it to their home town of Islington</p>

	sentences to show how they feel when they get there.			
Day 4	<p><u>To plan the beginning of a story</u></p> <p>Today the children will use the poem of the owl and the pussycat as inspiration to write a new adventure story</p> <p>First, they will identify the two main characters who will be in their story. They can even choose an owl and a cat if they want to.</p> <p>Then they will plan where they are going</p> <p>Then they will plan how they will get there.</p> <p>They need to make sure their story will make some sense. For example, if the owl and the pussycat go to space, they would go in a rocket, not a boat.</p>	<p><u>To compare two poems on the same theme by different authors</u></p> <p>Children will compare The Owl and the Pussycat by Edward Lear and The Further Adventures of the Owl and the Pussycat by Julia Donaldson.</p> <p>They will tick true or false statements which compare two verses from each poem</p>	<p><u>To total coins to match a representation</u></p> <p>Children will use their understanding of place value to identify the amounts and then make them using coins.</p>	<p>World of Work: Children watch 'Dear key workers' poem and complete a key worker crossword.</p> <p>Nonsense Objects Your challenge is to make an amazing nonsense object from recycled materials!</p> <p>London Bubble Drama Try these games when you need a break, and see if you can get a friend, family member or cuddly toy to join you</p>
Day 5	<p><u>To write the beginning of a story</u></p> <p>The children will turn their plan in to a story</p>	<p><u>To identify similarities and differences between two poems</u></p> <p>Children compare The Owl and the Pussycat by Edward Lear and The Further Adventures of the Owl and the Pussycat by Julia Donaldson.</p> <p>Using the true and false statements from yesterday, children will write some</p>	<p>Use solve addition and subtraction problems involving money</p> <p>Children complete the problems using the given bar models for support.</p>	<p>Little Angel Theatre <i>The Tinderbox</i> Show & activity Watch the story of the Tinderbox here and then follow the worksheet to make a treasure matchbox to hide your coins and precious things.</p> <p>Your treasure will be hidden beneath an old tree and anything you desire can come out of your box.</p>

		<p>similarities and differences about the 2 poems.</p>		<p>https://www.youtube.com/watch?v=s-zqpbqOX0I</p> <p>A World of Musical Instruments Use your interactive world map to complete a word puzzle about musical instruments based on your online visit to the Horniman Museum. You may want to return to learn more!</p> <p>A visual inspiration sheet is available with pictures of common childhood play instruments such as rattles and tambourines. Make some music with any instruments you have - this includes using your voice to sing! Short online MEI courses are also linked.</p> <div style="border: 1px solid black; padding: 5px; margin-top: 10px;"> <p>https://www.gsmd.ac.uk/youth_adult_learning/music_education_islington/short_online_courses/reception_key_stage_1/</p> </div>
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