

Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p>Text of the Week: Poems by Michael Rosen</p> <p><u>To collect ideas for your own poem</u></p> <p>Don't by Michael Rosen Rosen was writing about things people told him not to do when he was a child. There are many rules for children.</p> <p>What rules would you like to create? Choose someone, parents, teacher, brothers and sisters and write down a list of the things you don't want them to do.</p>	<p>Text of the Week: Poems by Michael Rosen</p> <p>Don't by Michael Rosen</p> <p>Read the poem Don't by Michael Rosen in the resources pack. What do you think the mood of the poem is? Is it angry, happy, sad, silly, and annoyed? Write what makes you think that.</p> <p>Now listen to Michael Rosen introduce the poem and read it on the BBC. Have you changed your mind on what the mood of the poem is? Why Practice joining in the reading of the poem. Can you join in without reading it? Think about:</p> <ol style="list-style-type: none"> 1. What makes it easy to learn the poem? 2. What do you like about the poem? 3. Is there anything you don't like? 	<p>This week children will be practising the skill of data collection and interpretation</p> <p><u>To complete and construct a pictogram</u> Watch this video about pictograms before you start your work.</p> <p>https://www.youtube.com/watch?v=kUXmLcfp3-o</p>	<p><u>To identify sources of light</u></p> <p>This week we will be looking at light</p> <p>Watch this video : https://www.bbc.co.uk/bitesize/clips/zg6r82p</p> <p>Make a list of all the light sources you have found out about.</p>

		<p>https://www.bbc.co.uk/teach/school-radio/english-ks2-michael-rosen-talking-poetry/zn37rj6</p> <p>Spelling Daily Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>		
Day 2	<p><u>To write your own poem</u> Don't by Michael Rosen</p> <p>Use the ideas you came up with yesterday and create a list poem where the sentences start with 'Don't'</p> <p>Can you put in some silly don'ts?</p> <p>Challenge – Use Michael Rosen's style of having the silly don'ts rhyme:</p> <p>Don't put ants in your pants don't put mustard in the custard don't chuck jelly at the telly</p>	<p>Don't by Michael Rosen</p> <p>Do you notice that the poem is split in to two parts? The real rules and the nonsense rules. The poet uses different poetic devices to do this. What do they use for the second set?</p> <p>(rhyming word match activity)</p> <p>Spelling Daily Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p><u>To construct a pictogram and answer questions about it</u></p> <p>This builds on the lesson from the day before. Go through the activities on the worksheet and watch the video again if you are stuck.</p>	<p><u>To find out how the eye detects light</u></p> <p>Go through the learner guide from the BBC: https://www.bbc.co.uk/bitesize/topics/zbssgk7/articles/zp7f8mn</p>
Day 3	<p><u>To write a diary entry</u></p>	<p>Chocolate Cake by Michael Rosen</p>	<p><u>To complete a bar chart and answer questions on it.</u></p>	<p><u>To explore how shadows are made</u></p>

Year 3 Week 1 Overview

	<p>Chocolate Cake by Michael Rosen</p> <p>Write a diary Entry as Michael Rosen's mum after she finds out what he did. Don't forget to include:</p> <ul style="list-style-type: none"> • What happened • How she feels • Sentences with full stops, exclamations marks and question marks 	<p>This is an example of a narrative poem and is quite long. While you are listening note down what happens.</p> <p>Top Tips for note writing</p> <ul style="list-style-type: none"> -don't use full sentences -only write the key information <p>https://www.bbc.co.uk/teach/school-radio/english-ks2-michael-rosen-talking-poetry/zn37rj6</p> <p>Spelling Daily Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p>https://www.youtube.com/watch?v=ReW4MPqXTvA</p> <p>Simple bar graph Go through this BBC Bitesize lesson before completing the work. https://www.bbc.co.uk/bitesize/articles/zmtx8hv</p> <p>The activity from the Premier League is split in to 3 levels. Each activity is very similar</p> <p>Level 1 – intervals of 1 Level 2 and Level 3 – draw your own bar charts and choose your own intervals.</p> <p>Pick the level you feel comfortable with but if it is too easy move up a level. Don't forget to check your answers!</p>	<p>Watch this video: https://www.bbc.co.uk/bitesize/clips/z8vfb9g</p> <p>Explore shadows. Using chalk on the ground or pencil and paper to create shadow drawings. Put an object in the sun and draw around the shadow. Try doing it in the morning, at midday and in the evening? What is different? What do you notice?</p> 
<p>Day 4</p>	<p><u>To plan a narrative poem</u></p> <p>Chocolate Cake by Michael Rosen</p> <p>Writing follow up: imagine (or remember!) a time when you have got into trouble – tell the story of how you committed the 'crime' – but try to make it as funny as possible.</p>	<p>Chocolate Cake by Michael Rosen</p> <p>When Rosen reads this he adds in many sound effects – what do these add to the poem? Pupils could create stage directions for someone else reading the poem aloud. Some of the sounds are in the words of the poem, but not all: pupils can mark in the poem where extra sounds add to the drama of the poem. What effect do the sounds have in terms of</p>	<p><u>To draw a bar chart and answer questions on it</u></p> <p>Using this pictogram, you will need to draw your own bar chart.</p> <p>Watch this video if you need to remember the features of a bar graph: https://www.youtube.com/watch?v=3JjtQzrIGjY</p>	<p>World of work: children complete the 'alphabet of jobs' worksheet using an online list of job profiles from BBC Bitesize.</p> <p>Pick your favourite job and write a paragraph about why you like that job and why you think you might be good at it.</p> <p>Faces and Emotions – drawing activity</p>

Year 3 Week 1 Overview

		<p>adding dramatic tension to the story? This could be extended to a drama activity of freeze frames to show the different stages of the story</p> <p>Spelling Daily Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p>Cakes sold at a school cake sale</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 30%;">Type of treat</th> <th>Number of cakes sold</th> </tr> </thead> <tbody> <tr> <td>Fruit scone</td> <td></td> </tr> <tr> <td>Chocolate cake</td> <td></td> </tr> <tr> <td>Fairy cake</td> <td></td> </tr> <tr> <td>Raisin cookie</td> <td></td> </tr> <tr> <td>Victoria Sponge</td> <td></td> </tr> </tbody> </table>	Type of treat	Number of cakes sold	Fruit scone		Chocolate cake		Fairy cake		Raisin cookie		Victoria Sponge		<p>Illustration gives us the tools to communicate how people are feeling through pictures. In this activity, you will begin to look at the ways you can make figures convey emotion and some techniques for building strong compositions.</p>																																																
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Day 5	<p><u>To write a narrative poem</u></p> <p>Use the plan from yesterday to write your own version of chocolate cake.</p>	<p>Use the BBC website to explore other poems by Michael Rosen. Which one do you like best? Do you know any other poems or stories by Michael Rosen? (We're going on a Bear hunt and Little rabbit Foo Foo are picture books by him)</p> <p>Now you have learnt a bit more about him and his poems: How would you describe him? Why? What makes you think that? -</p> <p>Spelling Daily Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p><u>To answer questions about data in a table</u></p> <table border="1" style="width: 100%; border-collapse: collapse;"> <tbody> <tr> <td style="width: 5%;"></td> <td style="width: 10%;">Whitney</td> <td style="width: 10%;">Jack</td> <td style="width: 10%;">Eva</td> <td style="width: 10%;">Ma</td> <td style="width: 10%;">Teddy</td> <td style="width: 10%;">Annie</td> </tr> <tr> <td>Football</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Rugby</td> <td></td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Tennis</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> </tr> <tr> <td>Cricket</td> <td></td> <td></td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> <td></td> </tr> <tr> <td>Basketball</td> <td></td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td style="text-align: center;">✓</td> <td></td> <td style="text-align: center;">✓</td> </tr> </tbody> </table> <p>Using these tables you will answer questions.</p> <p>Don't forget the White Rose challenge!</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th colspan="2" style="background-color: #f9e79f;">1st January</th> </tr> <tr> <th style="background-color: #f9e79f;">2016</th> <th style="background-color: #f9e79f;">2017</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">44p</td> <td style="text-align: center;">49p</td> </tr> <tr> <td style="text-align: center;">56p</td> <td style="text-align: center;">60p</td> </tr> <tr> <td style="text-align: center;">64p</td> <td style="text-align: center;">69p</td> </tr> <tr> <td style="text-align: center;">76p</td> <td style="text-align: center;">85p</td> </tr> <tr> <td style="text-align: center;">85p</td> <td style="text-align: center;">93p</td> </tr> <tr> <td style="text-align: center;">98p</td> <td style="text-align: center;">£1.03</td> </tr> <tr> <td style="text-align: center;">£1.05</td> <td style="text-align: center;">£1.11</td> </tr> </tbody> </table>		Whitney	Jack	Eva	Ma	Teddy	Annie	Football	✓		✓			✓	Rugby				✓	✓		Tennis	✓	✓		✓		✓	Cricket			✓		✓		Basketball		✓	✓	✓		✓	1 st January		2016	2017	44p	49p	56p	60p	64p	69p	76p	85p	85p	93p	98p	£1.03	£1.05	£1.11	<p><u>How Many Mes Does it Take to Reach the Ceiling?</u></p> <p>Have you thought much about where you live? What types of buildings and spaces are there near your home?</p> <p>Are these exactly the way you'd like, or could you design something else which you might want to live in?</p> <p>We are going to explore some activities about you and your home with Open City and Celebrating Architecture. Follow the sheet and see what you can learn about the spaces around you!</p> <p>A World of Musical Instruments</p> <p>Use an interactive world map to start learning about musical instruments</p>
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				<p>from around the world by clicking on instrument pictures. This includes an online visit to the Horniman Museum to explore a small number of instruments in their huge collection of over 9500! Listen and learn to recognise the sounds of different instruments using a virtual encyclopaedia and short videos.</p> <p>Record some key facts about an instrument e.g. which continent does it come from? How is it played? What is it made from?</p> <p>Record responses to new knowledge about musical instruments.</p> <p>Use to generate short sentences.</p> <p>A word jigsaw with key instruments from the interactive map and Horniman visit is available.</p>
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