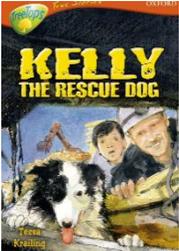


Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p><u>To make notes</u></p> <p>Earthquakes happen in lots of different parts of the world and people need to make sure they keep safe.</p> <p>Watch these videos and make a list of the things to do to protect yourself from an Earthquake.</p> <p>What are the most important steps?</p> <p><a href="https://www.youtube.com/watch?v=BLEPakj1YTY">https://www.youtube.com/watch?v=BLEPakj1YTY</a>  <a href="https://www.youtube.com/watch?v=d08QUmxzdKU">https://www.youtube.com/watch?v=d08QUmxzdKU</a></p>	<p>Text for the week: <a href="#">Kelly the Rescue Dog</a></p> <p><a href="https://www.oxfordowl.co.uk/api/digital_books/1292.html">https://www.oxfordowl.co.uk/api/digital_books/1292.html</a></p> <p>Read the Introduction</p> <ul style="list-style-type: none"> <li>• What time did the earthquake happen? What do you think people were doing at the time and how do you think this influenced their chances of survival?</li> <li>• Use the glossary to look up the meaning of Richter scale.</li> <li>• Make a prediction about how you think Kelly the rescue dog will help people after the earthquake.</li> <li>• Read Chapter 1</li> </ul>  <p><b>Spelling Daily</b></p>	<p><u>To recognise different types of turn and angle.</u></p> <p><a href="https://www.youtube.com/watch?v=Pbn1fNWIBcE">https://www.youtube.com/watch?v=Pbn1fNWIBcE</a></p> <p>Look at the lesson on BBC Bitesize: <a href="#">Turns and Angles</a></p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zwy3trd">https://www.bbc.co.uk/bitesize/articles/zwy3trd</a></p> <p>Then try the activities.</p>	<p><u>To describe the layers of the Earth</u></p> <p>To understand how earthquakes happen, like the one in the story, we first need to find out more about how the Earth is made up. This video from BBC Bitesize <a href="https://www.bbc.co.uk/bitesize/clips/zwwwxn39">https://www.bbc.co.uk/bitesize/clips/zwwwxn39</a></p> <p>Explains the fact that the Earth is not solid all the way through but has different layers. Use what you have found out to label the diagram below:</p> <p>You can find out more here: <a href="https://www.natgeokids.com/uk/discover/geography/physical-geography/structure-of-the-earth/">https://www.natgeokids.com/uk/discover/geography/physical-geography/structure-of-the-earth/</a></p>

		Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.		
Day 2	<p><u>To design a safety poster</u></p> <p>Yesterday you made a list of things to do to keep you safe from Earthquakes. Today you need to use that list to make a safety poster for children.</p> <p>Things to include:</p> <ul style="list-style-type: none"> <li>❖ Clear heading</li> <li>❖ Short, snappy sentences</li> <li>❖ Catchy slogan</li> <li>❖ Pictures to catch attention and add to the instructions</li> </ul> <p>(Examples of catchy slogans: See it, say it, sort it or catch it, bin it, kill it or stop, drop and roll)</p>	<p>Read chapters 2 and 3</p> <p>Look at pages 18-19 Use the Venn diagram to compare how Kelly was trained to what it is like in Turkey.</p> <p>How do you think Tariq felt when he asked Simon and Kelly for help? Why?</p> <p><b>Spelling Daily</b> Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p><u>To recognise different angles</u></p> <p>Watch this introduction to different types of angle on <a href="http://youtube.com/watch?v=Pbn1fNWIBcE%20-%203%20types%20of%20angle">YouTube</a>. <a href="http://youtube.com/watch?v=Pbn1fNWIBcE%20-%203%20types%20of%20angle">http://youtube.com/watch?v=Pbn1fNWIBcE%20-%203%20types%20of%20angle</a></p> <p>Go to this lesson on the <a href="http://www.bbc.co.uk/bitesize/articles/z2qcsk7">different types of angle</a> on BBC Bitesize and then have a go at the interactive quiz. <a href="http://www.bbc.co.uk/bitesize/articles/z2qcsk7">http://www.bbc.co.uk/bitesize/articles/z2qcsk7</a></p> <p>Do the activities on the sheet.</p> <p>You could also try interactive lessons 1-4 on <a href="https://static.mymaths.co.uk/xml/layer/v2.2.9/build/index.html?contentPath=../../en/primary/shape/angles/primary_nc_year_4_angles_lesson">Oxford University Press</a> <a href="https://static.mymaths.co.uk/xml/layer/v2.2.9/build/index.html?contentPath=../../en/primary/shape/angles/primary_nc_year_4_angles_lesson">https://static.mymaths.co.uk/xml/layer/v2.2.9/build/index.html?contentPath=../../en/primary/shape/angles/primary_nc_year_4_angles_lesson</a></p>	<p><u>To describe plate boundaries</u></p> <p>Watch this video and fill in the worksheet. <a href="https://www.youtube.com/watch?v=S9ty-ta1wyI">https://www.youtube.com/watch?v=S9ty-ta1wyI</a> There is a lot of information so try to focus on the information about plate boundaries to answer the questions.</p> <p>You can read more detail here, and see the plates in action: <a href="https://www.geographyinthenews.org.uk/issues/issue-35/plate-tectonics-overview/ks2/">https://www.geographyinthenews.org.uk/issues/issue-35/plate-tectonics-overview/ks2/</a></p>

Day 3	<p><u>To plan an information text</u></p> <p>What have you found out about Earthquakes? For the next 3 days, you are going to create an information poster about Earthquakes.</p> <p>Things to do: Choose a heading and subheadings Put your bullet points/ notes under the subheadings Choose a layout that will clearly show your information.</p>	<p>This is a text about earthquakes.</p> <p>Write down 3 things you have found out about earthquakes.</p> <p>The book does not tell you everything. How do earthquakes happen? Here are some links to <a href="#">BBC Bitesize</a> and <a href="#">NatGeoKids</a> that will tell you more about earthquakes.</p> <p><b>Spelling Daily</b> Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p><u>I can describe different lines</u></p> <p>Horizontal Perpendicular Parallel Perpendicular</p> <p>Go through this BBC Bitesize lesson on <a href="#">types of lines</a> before you try the activities. If you need more practice watch this video about <a href="#">parallel and perpendicular lines</a></p> <p>Then have a go at the work sheet.</p>	<p><u>To explain how an earthquake happens</u></p> <p>Watch these videos about how earthquakes occur. Then label the diagram below and answer the questions. <a href="https://www.youtube.com/watch?v=AArne-wh_Uc">https://www.youtube.com/watch?v=AArne-wh_Uc</a> <a href="https://www.youtube.com/watch?v=Ach2GP-59ro">https://www.youtube.com/watch?v=Ach2GP-59ro</a> Label the diagram with key features of an earthquake:</p> <p>Explain what causes an earthquake</p> <p><a href="https://www.youtube.com/watch?v=AArne-wh_Uc">https://www.youtube.com/watch?v=AArne-wh_Uc</a></p>
Day 4	<p><u>To write an information text</u></p> <p>Use you plan to write an information text.</p> <p><b>Things to include:</b> including bullet points, sub-headings, key facts Illustrations Captions</p>	<p>Read Chapter 4 and the story background.</p> <p>Why do you think the author has chosen to use photographs and illustrations?</p> <p>Is this a fiction or non-fiction book? Explain your answer.</p> <p>It says that dogs must quarantine for up to 6 months after a rescue mission. What does quarantine mean?</p>	<p><u>To identify and describe 2D shapes</u></p> <p>Activity 2 from 10 ticks and the BBC</p>	<p><b>World of Work:</b> Children watch 'Dear key workers' poem and complete a key worker crossword. Extension activity: Choose a key worker job and write a list of adjectives about what you think people who do those jobs should be like.</p> <p><b>The Woodland Trust's Nature Activities</b></p>

	<p>School e.g.  <a href="https://www.clapgate.leeds.sch.uk/natural-disasters/">https://www.clapgate.leeds.sch.uk/natural-disasters/</a></p>	<p>How could this affect the work of the RAPID-UK charity?</p> <p>Why do you think the author has donated her fee and royalties from the book to RAPID-UK?</p> <p><b>Spelling Daily</b>                  Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>		<p>While you are keeping safe, here are some simple, nature-based activities you can enjoy together at home or in your garden.</p>
<p>Day 5</p>	<p><u>To write an information poster</u></p> <p><b>Things to include:</b>                  including bullet points,                  sub-headings,                  key facts                  Illustrations                  captions</p> <p>Edit and improve                  With an adult or sibling read through your work and think about the following things:</p> <ul style="list-style-type: none"> <li>• Spellings – do you need to correct any?</li> <li>• Vocabulary – have you used subject related vocabulary? Have you used interesting word choices to add meaning?</li> <li>• Punctuation</li> </ul>	<p>Tariq needs to tell his mum and sister what has happened. There are no phones so he needs to give a short message to a rescuer to pass on to his mum by radio.</p> <p>Using no more than 5 sentences, write a message Tariq could send. Remember to think about the most important parts of the book and what his mum will want to know.</p> <p><b>Spelling Daily</b>                  Choose 6 words from the year 3 and 4 word lists and practise using one of the suggested methods.</p>	<p><u>To identify and describe 3D shapes</u></p> <p>Go through the 3D lesson from <a href="https://www.bbc.co.uk/bitesize/articles/zwscf82">BBC Bitesize</a> and then do the activities on the worksheet.</p> <p><a href="https://www.bbc.co.uk/bitesize/articles/zwscf82">https://www.bbc.co.uk/bitesize/articles/zwscf82</a></p>	<p><b>Creative Bingo</b>                  There are 9 ideas here for games and fun creative activities. Cross them off your bingo sheet as you complete them and see if you can get bingo!</p> <p><b>A World of Musical Instruments</b>                  Two musical instrument word searches of differing complexity will:</p> <ul style="list-style-type: none"> <li>• revisit new instrument vocabulary learned from the interactive music map</li> <li>• Retrieve vocabulary associated with common childhood play and classroom instruments (maracas, triangle, recorder etc..)</li> </ul> <p>Instrument comparison will be encouraged with use of the</p>

	<ul style="list-style-type: none"><li>• Does it make sense? Are there any words or sentences missing that would make it clearer</li></ul>			<p>interactive music map as inspiration to return to the Horniman Museum or the virtual encyclopaedia to support learning.</p> <p>Make some music with any instruments you have - this includes using your body as percussion and your voice to sing, rap or beatbox! <a href="#">Short online MEI courses</a> for KS2 are also linked.</p>
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