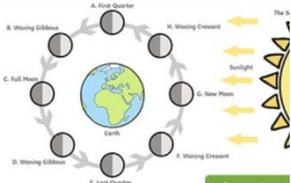


Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p>Text of the Week: What has happened to Lulu</p> <p><u>To write an informal letter</u></p> <p>– In the poem it says ‘ why do you crumple that note on the fire, And say it is nothing at all?’</p> <p>What could be written on the note? Write your own version below:</p>	<p>Text of the Week: What has happened to Lulu</p> <p>read the poem</p> <p>Fill in a Tell Me grid to explore your reaction to the text.</p> <p>Spelling Daily Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To interpret Line Graphs</u></p> <p>Watch the video from Corbett maths on line graphs for an introduction https://www.youtube.com/watch?v=0WkqfJBfXic</p> <p>Work through the worksheet about line graphs.</p>	<p>Science: Space</p> <p><u>To research the solar system and write a fact file about one plant.</u></p> <p>https://www.bbc.co.uk/iplayer/episodes/p07922lr/the-planets Choose one or watch them all. Afterwards make a fact file for an Astronaut to read before they go on a mission. Include information like; name, number of moon(s), names of moon(s), temperature, distance from the Sun/Earth, what the planet is made of, any features and don't forget a picture!</p>
Day 2	<p><u>To think about and improve word choices</u></p> <p>Activity 1: Create 4 sets of three sentences where the verb changes each time. Consider basing them on actions from the poem.</p> <p>Activity 2: Make a list of powerful verbs to create a</p>	<p>Read the poem again</p> <p>This poem is a bit of a mystery. There are lots of things we don't know the answers to but you can use inference and the clues in the text to come up with reasonable answers. Answer the questions and explain how you came up with the answer.</p> <p>Spelling Daily</p>	<p><u>To read and interpret line graphs</u></p> <p>This lesson follows on from the previous day. Work through the worksheet and re-watch the video if you get stuck.</p>	<p><u>To draw a diagram of the phases of the moon</u></p> <p>Watch these clips to find out what makes the moon look different throughout the month.</p> <p>http://www.esa.int/kids/en/Multi-media/Paxi_animations/English/Our_Moon_Phases_and_Eclipses</p>

	<p>word bank ready for when you create your own diary entry tomorrow based on the poem.</p>	<p>Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>		<p>https://www.stem.org.uk/elibrary/resource/29939</p> <p>Draw a diagram of the phases of the moon:</p> 
<p>Day 3</p>	<p><u>To Plan a diary entry</u></p> <p>Choose one of the characters from the story: The narrator, Lulu, the mother and plan a diary entry for the night Lulu disappeared. The easiest person to write as is the narrator as we have a lot of detail about what she saw and heard in the poem where as you will need to use more inference and some imagination to write in the character of Lulu or her mother</p>	<p>Visualisation: Read the poem again - Use the clues to draw and annotate Lulu's room</p> <p>Spelling Daily Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To draw line graphs</u></p> <p>Watch this video to find out how to draw a line graph :https://www.youtube.com/watch?v=XxS9B_Y60Hs</p> <p>Complete the work sheet</p>	<p>To explain day and night Use this learner guide from BBC Bitesize to find out what causes night a day https://www.bbc.co.uk/bitesize/clips/zrd9wmn</p> <p>Fill in the missing words from the explanatory paragraph.</p>
<p>Day 4</p>	<p><u>To write a diary entry</u></p> <p>Using the plan you wrote yesterday and keeping in mind the grammar focus</p>	<p>On the first day you recorded how the poem made you feel. Look at the poem again. What mood is the author trying to create?</p>	<p><u>To read and Interpret tables</u> Corbett maths timetables; https://www.youtube.com/watch?v=40BJ0o0VD-0</p>	<p>World of work: children complete the 'alphabet of jobs' worksheet using an online list of job profiles from BBC Bitesize.</p>

	<p>on Tuesday write your diary entry.</p>	<p>Spelling Daily Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p>BBC lesson: https://www.bbc.co.uk/bitesize/articles/zj2m8hv</p>	<p>Pick your favourite job and write a paragraph from the point of view of someone doing that job</p> <p>Do Try This at Home! The Institute of Physics wants to show you how to make physics look like magic. Pick one or two of the activities in the series and see what you can create.</p>
<p>Day 5</p>	<p><u>To write a diary entry/ To edit and improve</u></p>	<p>Think about all the work you have done on the poem. Do you think Lulu will come back? Use evidence from the text to explain your thinking.</p> <p>Spelling Daily Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p>NRich - To choose how to present data</p> <p>If the world was a village. How to present data. BBC video show ways to display data: https://www.bbc.co.uk/bitesize/topics/z7rcwmn/articles/z8dp8mn</p> <p>https://nrich.maths.org/7725?utm_source=primary-map</p>	<p>3D Architecture Models With these printable templates you can build your skyscrapers to create your own city. What will you design?</p> <p>Stick and Ink drawings Ready to ditch pencils? Try something new and take your drawing to the next level with this guide on ink and stick drawings.</p> <p>Use an interactive world map to start learning about musical instruments from around the world by clicking on instrument pictures. This includes an online visit to the Horniman Museum to explore a small number of instruments in their huge collection of over 9500! Listen and learn to recognise the sounds of different instruments</p>

				<p>using a virtual encyclopaedia and short videos.</p> <p>https://www.horniman.ac.uk/explore-the-collections/musical-instrument-collection/</p> <p>Record key facts about the 9 highlighted instruments on the map e.g. which continent does it come from? How is it played? What is it made from?</p> <p>Use information to complete crossword.</p> <p>Additional instrument discovery and learning will be encouraged through questions about Horniman collection object properties and the multimedia embedded on the virtual encyclopaedia.</p> <p>Record responses to new knowledge about musical instruments.</p>
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