

Year 5 Week 2

Day	Writing	Reading	Maths	Foundation subjects
Day 1	<p><u>To create relative clauses</u></p> <p>Watch this video:  <a href="https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt">https://www.bbc.co.uk/bitesize/topics/zwwp8mn/articles/zsrt4qt</a></p> <p>Fill in the worksheet</p>	<p>Text for the Week: Double Exposure</p> <p>Read Chapters 1 and 2</p> <p>Answer questions on them (retrieval/inference)</p> <p><b>Spelling Daily</b>            Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To use and convert to kilograms and kilometres</u></p> <p>Watch this video from BBC Teach:  <a href="https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-grams-and-kilograms/zm7tf4j">https://www.bbc.co.uk/teach/class-clips-video/maths-ks2-using-grams-and-kilograms/zm7tf4j</a></p> <p>Work through the worksheet</p>	<p><u>To research the Anglo-Saxon life</u>            Use the BBC lesson about the Anglo-Saxons  <a href="https://www.bbc.co.uk/bitesize/articles/zmyrcqt">https://www.bbc.co.uk/bitesize/articles/zmyrcqt</a>            Draw a picture of an Anglo-Saxon village and label the key features:</p>
Day 2	<p><u>To use speech punctuation</u></p> <p>You should have been introduced to correct speech punctuation in previous year groups but it is important to use it correctly, especially when writing a narrative.</p> <p>Watch this video from BBC Bitesize to remind you how to use them  <a href="https://www.bbc.co.uk/bitesize/clips/zvftsbk">https://www.bbc.co.uk/bitesize/clips/zvftsbk</a></p> <p>Use the reminder to write a conversation between the</p>	<p>Read Chapters 3 and 4</p> <p>Answer questions on them (retrieval/inference)</p> <p><b>Spelling Daily</b>            Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To understand and use millimetres and milligrams</u></p> <p>Work through the activities and try the <b>White Rose Reasoning</b> problem</p>	<p><u>To research why the Anglo-Saxons came to Britain</u>            Go through this learner guide from the BBC  <a href="https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82">https://www.bbc.co.uk/bitesize/topics/zxsbcdm/articles/z23br82</a>            Watch this BBC video where an Anglo-Saxon explains why he came to Britain.  <a href="https://www.bbc.co.uk/bitesize/clips/zc3b4wx">https://www.bbc.co.uk/bitesize/clips/zc3b4wx</a></p>

## Year 5 Week 2

	<p>narrator in <i>What has happened to Lulu and her mother</i>.</p> <ul style="list-style-type: none"> <li>• Include at least 5 sentences.</li> <li>• Choose a variety of words for said that reflect how the person is speaking,</li> <li>• Use inverted commas and commas correctly.</li> </ul>			
Day 3	<p><u>To plan a narrative</u></p> <p>You are going to write a story based on the poem <i>What has happened to Lulu?</i></p> <p>Today you are going to need to write the plan for the story. If you want to remind yourself about the planning stages watch this video from BBC:  <a href="https://www.bbc.co.uk/bitesize/articles/zrsxhbk">https://www.bbc.co.uk/bitesize/articles/zrsxhbk</a></p>	<p>Read Chapters 5 and 6</p> <p>Character Target for Martin and Sophia</p> <p>What do we find out about Sophia in Chapter 5? How might this affect her?</p> <p><b>Spelling Daily</b>          Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To convert between different metric units of measurement</u></p> <p>Work through the worksheet</p> <p>Try the Reasoning questions from <b>White Rose Maths</b></p>	<p><u>To research the art and culture of the Anglo-Saxons</u>  <a href="https://www.bbc.co.uk/bitesize/articles/z3j9ydm">https://www.bbc.co.uk/bitesize/articles/z3j9ydm</a>          You can also do a <a href="#">virtual tour</a> of the Anglo-Saxon gallery at the British Museum :</p> <ol style="list-style-type: none"> <li>1) Why do you think swords were passed from father to son?</li> <li>2) Why did the Anglo-Saxons wear brooches?</li> </ol>
Day 4	<p><u>To write a narrative</u></p> <p>You are going to write a story based on the poem <i>What has happened to Lulu?</i></p>	<p>Text for the Week: Double Exposure:  <a href="https://www.oxfordowl.co.uk/api/interactives/26750.html">https://www.oxfordowl.co.uk/api/interactives/26750.html</a></p>	<p><u>To convert units of time</u></p> <p>Using the given facts, work through the worksheet.</p>	<p><b>World of Work:</b>          Children watch 'Dear key workers' poem and complete a key worker crossword.</p>

## Year 5 Week 2

	<p>Using the plan you wrote yesterday you are going to write the first part of the story (Beginning, Build-up and problem)</p>	<p>Read Chapters 7 and 8 and answer the comprehension questions.</p> <p><b>Spelling Daily</b> Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>		<p>Extension activity: Pick a key worker job and write a paragraph about how you think they have helped us during lockdown.</p> <p><b>Pyramid Building &amp; Stacking</b> See if you can create new structures with the instructions in the KS2 extension sheet. Can you build a tower, or create a futuristic structure?</p>
<p>Day 5</p>	<p>To write a story/ To edit and improve</p> <p>If you have time you can use these steps to edit and improve.</p> <p>Read through your story 3 times focussing on a different element each time. Reading with a family member may help identify areas to improve</p>	<p>Finish the book and fill in the Tell Me grid on the worksheet.</p> <p><b>Spelling Daily</b> Choose 6 words from the year 5 and 6 word lists and practise using one of the suggested methods.</p>	<p><u>To read timetables</u></p> <p>Go through this lesson and watch the videos from BBC Bitesize : <a href="https://www.bbc.co.uk/bitesize/articles/zj2m8hv">https://www.bbc.co.uk/bitesize/articles/zj2m8hv</a></p> <p>Then try the worksheets.</p>	<p><b>Screen free Coding Games</b> Try some of the 5 fun ideas here to learn coding skills without a screen. Make your own secret code, design some coded jewellery, or try the if-then game!</p> <p><b>Creative Bingo</b> There are 9 ideas here for games and fun creative activities. Cross them off your bingo sheet as you complete them and see if you can get bingo!</p> <p><b>A World of Musical Instruments</b> Two musical instrument word searches of differing complexity will:</p> <ul style="list-style-type: none"> <li>• revisit new instrument vocabulary learned from the interactive music map</li> <li>• Retrieve vocabulary associated with common childhood play and classroom instruments (maracas, triangle, recorder etc..)</li> </ul> <p>A word jigsaw based on all the instruments pictured on the interactive music map may</p>

## Year 5 Week 2

				<p>challenge. Some prior knowledge and visual recognition of other instruments from previous classroom music will be involved.</p> <p>Increasing musical instrument awareness and research skills will be encouraged. A return to the Horniman Museum's online collection or the virtual encyclopaedia will support this.</p> <p>Optional word search challenge available based on 26 instruments from across the world.</p> <p>Make some music with any instruments you have - this includes using your body as percussion and your voice to sing, rap or beatbox! <a href="https://www.gsmd.ac.uk/youth_adult_learning/music_education_islington/short_online_courses/key_stage_2/">Short online MEI courses</a> for KS2 are also linked. <a href="https://www.gsmd.ac.uk/youth_adult_learning/music_education_islington/short_online_courses/key_stage_2/">https://www.gsmd.ac.uk/youth_adult_learning/music_education_islington/short_online_courses/key_stage_2/</a></p>
--	--	--	--	---