Early Years Foundation Stage Report to Parents

Name:

Date of Birth:
Now I am at the end of Reception, I can do the following:

### Personal, Social and Emotional Development (PSE):
This area of learning provides opportunities for your child to become a valued member of the class and further develops their identity through increasing awareness of their own and other's needs. PSE supports the development of social skills by providing opportunities that enable children to learn how to cooperate and work with each other.

<table>
<thead>
<tr>
<th>Making Relationships</th>
<th>Self Confidence &amp; Self Awareness</th>
<th>Managing Feelings &amp; Behaviour</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>

### Communication, Language (CL)
This area of learning provides opportunities for your child to talk confidently, respond to adults and to other children in an environment where speaking and listening skills are highly valued.

<table>
<thead>
<tr>
<th>Listening &amp; Attention</th>
<th>Understanding</th>
<th>Speaking</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>

### Physical Development (PD):
This area of learning offers opportunities for your child to develop and practice their control over large and fine movements such as running, climbing, using mark making and writing tools. PD also supports your child in developing their understanding of how their bodies work and what their bodies need to be healthy and safe.

<table>
<thead>
<tr>
<th>Moving &amp; Handling</th>
<th>Health &amp; Self-Care</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
</tr>
<tr>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
</tr>
</tbody>
</table>

### Literacy (L)
This area of learning provides opportunities for your child to develop their skills in early reading and writing.

<table>
<thead>
<tr>
<th>Reading</th>
<th>Writing</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
</tr>
<tr>
<td>Expected</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>

### Mathematics (M):
This area of learning provides opportunities for your child to develop their understanding of number, measurement, pattern, shape and space by providing a broad range of contexts in which they can explore, enjoy, learn, practice and talk about these different areas.

<table>
<thead>
<tr>
<th>Numbers</th>
<th>Shape, Space &amp; Measure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
</tr>
<tr>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
</tr>
<tr>
<td>Expected</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>
### Understanding the World (UW):
This area of learning provides opportunities for your child to explore and find out about their environment. UW also involves children exploring the impact of information and communication technology (ICT), on their everyday lives and finding out about their community around them.

<table>
<thead>
<tr>
<th>People &amp; Communities</th>
<th>The World</th>
<th>Technology</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
<tr>
<td>Emerging</td>
<td>Expected</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>

### Expressive Arts and Design (EAD):
This area of learning offers your child opportunities to explore and share their thoughts, ideas and feelings through a variety of areas, including art, design and technology, movement, dance and role play activities.

<table>
<thead>
<tr>
<th>Exploring &amp; Using Media &amp; Materials</th>
<th>Being Imaginative</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emerging</td>
<td>Emerging</td>
</tr>
<tr>
<td>Expected</td>
<td>Expected</td>
</tr>
<tr>
<td>Exceeded</td>
<td>Exceeded</td>
</tr>
</tbody>
</table>

### General Comments around the Characteristics of Effective Learning

<table>
<thead>
<tr>
<th>Playing &amp; Exploring</th>
<th>Active Learning</th>
<th>Creating &amp; Thinking Critically</th>
</tr>
</thead>
</table>

### Attendance

<table>
<thead>
<tr>
<th>Attendance %</th>
<th>Attendance</th>
<th>Punctuality</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Excellent</td>
<td>Good</td>
</tr>
<tr>
<td></td>
<td>(Above 97%)</td>
<td>(Above 95%)</td>
</tr>
</tbody>
</table>

---

Teacher's signature: ____________________________  Date: __ / __ / ___

Head Teacher’s signature: ________________________  Date: __ / __ / ___
This is a drawing of me and my friends in Reception.

Child’s Comments:
Parent Comment:

Name of Child: ____________________   Year: ______
Parent Signed: ____________________   Date: ___/___/___

If you would like to discuss this report with your child’s teacher, please indicate below if you would like an appointment on the evening of Thursday 18th July.

I would/would not like an appointment with my child’s class teacher to discuss this report on the evening of Thursday 18th July.

Signed: __________________________ Parent/Carer

If you make a comment, please return this page and return it to school at your earliest convenience.