

Summative Observation Report		Child's Name	Joanna Doe	DOB	01/04/16		
<p><i>*In light on CV19, the restrictions on setting visits and to support this referral request please ensure you are as descriptive as possible in your summary to help us build a picture of how the child engages with and moves around the environment *</i></p> <p>This proforma is part of the Assess Phase and must be completed to provide a summative view of the child's areas of concerns in relation to your direct observations as part of the triage process https://www.islingtoncs.org/node/7516</p> <p>The Early Years Outcomes document is recommended to support in completing this report https://www.foundationyears.org.uk/wp-content/uploads/2012/03/Early_Years_Outcomes.pdf</p>							
<p>All observations conducted in each of the prime areas (where you have concerns) should be summarised before submitting. Please refer to example observation report on the triage referral page</p>							
Summarised observation in relation to; Personal, Social and Emotional Development	<p>Joanna will approach nursery staff and make eye contact with them to get their attention. She will approach adults spontaneously. She is beginning to interact with and playing alongside peers when supported to do so. Joanna demonstrates very self-directed play. Joanna uses pointing and gazing to make a request, she has started to point to staff member's noses and responds with laughter to them saying 'nose'. Joanna is starting to respond to 'stop and no' when this is said to her by her key person. Joanna cries when upset to the point where she will fall asleep with exhaustion and on the flip side she has started to jump and vocalise loudly when she is happy.</p>						
Summarised observation in relation to; Communication and Language development	<p>Joanna has started to use her voice to vocalise more, she will make louder sounds to get attention. She is vocalising "Hiya and hey" to share excitement. Joanna responds to "STOP" said by an adult/key person, pausing in activity and relinquishing an item that she has or shouldn't have. Joanna is beginning to respond different tone of voice from her key person or the adult who is working with her. She can follow an instruction if supported and guided to do so using tapping, pointing and gesturing. If Joanna does not want something she will throw it or she will turn her head so that she does not have eye-contact. Joanna is using a lot of babbling she mouths objects and dribbles more consistently.</p>						
Summarised observation in relation to; Physical Development	<p>Joanna appears to have a stronger right hand grasp than her left although she will pass objects from her right to left and back. Joanna is able to point, turn pages of a book although this is not in a controlled way, pick up a cup in and turn it over to empty contents. She uses a palmar grasp to put objects back into cup or to pick something up. Joanna is able to pick up a lidded cup to drink and will place food in her mouth to eat but this also needs to be supported as she will overfill her mouth and is unable to swallow. Joanna can stand up from a sitting position and she can crouch down to pick up an object and stand up again. Joanna is able to walk independently and with support can negotiate obstacles in the nursery although she has difficulty directing her direction of vision downwards. Joanna can crawl through a tunnel but needs prompting not to stand up in tunnel. Joanna needs support with self-care skills e.g. hand washing and toileting as she is in nappies and shows no indication when she needs to be changed. Joanna can become very clumsy when tired, upset or unwell when manoeuvring around the nursery.</p>						
Has a short term plan (STP) been initiated across the 3 prime areas with parental consent?	Yes	No	If answered YES copy and paste the most current STP into page 2 and only complete 1 tracking table	Date STP initiated	26/04/19	STP Review date	21/06/19

SOR (v4.07.20)

This STP should follow the graduated approach APDR		Assess		Plan	DO	Review	
Short Term Plan		Term		Child's Name		DOB	
Focus on the 3 Prime Areas <i>(Minimum 3 targets should be identified)</i> Using the Early Years Outcomes identify areas of focus from the 3 prime listed below. If you have more than 1 target in this area then use the 2nd target row below		What can I do now?		What am I expected to do in eight weeks' time	How can you help me achieve this?	How did I do?	
		Assessment / strengths / difficulties		Target/ Goals	Actions / strategy and resources	Review of target / goals	
1 st Target	Personal, Social and Emotional Development	Joanna comes into nursery happy and is becoming more vocal, squealing with excitement. Joanna takes things from other children and hits them frequently. This is linked to behaviour at home.		Start to turn take rather than taking from others what she wants.	Key person to encourage turn taking 1:1 with Joanna. Use Joanna's turn and Allison's turn. If Joanna takes something from another child, use hand over hand to give it back using the child's name followed by 'turn'		
2 nd Target	<i>Personal, Social and</i>			Not to hit others in nursery	Say 'No hitting' when Joanna hits and use the sad face visual to support this		
1 st Target	Communication and Language development	Joanna is becoming more vocal using loud squealing sounds when she is happy, excited or wants attention		Use more sounds and start to repeat simple words to communicate.	Use single simple words to support actions or objects e.g. 'bubble', 'bounce', 'jump'		
2 nd Target	<i>Communication and Language Development</i>	When Joanna is told 'No' or 'Stop' she is beginning to respond.		Recognise part of the routine from a visual supported by the coordinating word e.g. picture of plate and cup for snack.	Take photos to show Joanna that support nursery routine. This strategy should also be supported at home. These are recommendations from Speech therapist EYDT who visited nursery on 13/03/20		
1 st Target	Physical Development	Joanna loves the trampoline and gets on and off independently. She is being encouraged to get up and down if she is on the floor and on and off of the chairs.		Joanna to develop her core strength and be more mobile and be able to control her limbs and ability to move in a more controlled manner.	Continue to incorporate exercises and strategies to support various movements that will strengthen Joanna's mobility provided by the physiotherapist.		

***This tracking table must be completed at the STP review using the Development Matters as a guide to making the best fit judgement on the child's current development ***

Personal Social Emotional	Self Confidence Self-Awareness	Manage Feeling & Behaviour	Making Relationships	Communication	Listening & Attention	Understand	Speaking	Physical	Moving & Handling	Help & Self Care
Age bands <i>i.e 08 -20mths</i>	8-20	8-20	8-20	Age bands <i>i.e.16 26mths</i>	8-20	8-20	8-20	Age bands <i>i.e.22 36mths</i>	16-20	8-20
Tracking <i>(highlight related milestone)</i>	Emerging	Emerging	Emerging	Tracking <i>(highlight related milestone)</i>	Emerging	Emerging	Emerging	Tracking <i>(highlight related milestone)</i>	Emerging	Emerging
	Working Towards	Working within	Working within		Working within	Working within	Working within			
	Secure	Secure	Secure		Secure	Secure	Secure			