



ISLINGTON

NQT Training Programme **2019-20**



**All of our training takes place
at the Laycock Centre –
Islington's Place to Meet!**

www.laycockcentre.co.uk

A sandwich lunch will be served for all NQTs in the lounge at The Laycock Centre from 12:15. This is an additional opportunity to network and share good practice and is not to be missed!

Welcome

NQT Programme for Primary Teachers

Dear NQT,

Welcome to the Islington Community of Schools. We want to provide you with an excellent foundation for the future as a teacher in Islington. School Improvement have designed a comprehensive programme that reflects the increasing challenges in our schools and provides you with a broad and balanced introduction to the teaching profession. We look forward to supporting you in this first year of your teaching profession and we hope that you will continue to develop your career in Islington in future years.

With very best wishes,



Mark Taylor
Director of Learning and Schools

Dear School Leader,

Supporting and developing Newly Qualified Teachers in their first year of teaching is hugely important. We know you will want the very best for your colleagues as they take up their new role. Our Primary NQT Training Programme has been developed to reinforce key pedagogy that matters the most so that learning is engaging, fun and transports learning beyond Islington so that learners are fully prepared for life in a modern and diverse world. We are committed to supporting teachers to be reflective learners and plan a learning provision that meets the needs of all pupils.

The programme provides NQTs with an opportunity to regularly reflect with peers, and to integrate further ideas and approaches to develop their teaching. Each workshop has a specific theme as well as providing focused discussion about progress and support.

Best wishes



Anthony Doudle
**School Improvement Lead:
Primary**

Book online at <http://cpd.islingtoncs.org>

All courses are booked online at <http://cpd.islingtoncs.org>

You will need an account to view and book courses:

www.islingtoncs.org/create-an-account

Session One

Embedding positive behaviours for learning:
Anthony Doudle

KS1 and KS2 NQTs

9 - 3.30pm

18 September 2019

To provide the opportunity to develop knowledge, skills and understanding of effective strategies to support behaviour for learning in the classroom:

- Creating a culture for learning in the classroom
- Incorporating ICT into the classroom
- Trauma informed practice and positive behaviour management

Session Two

Happy Classrooms: Positive Mental Health and wellbeing: Lorraine King

9 - 12.15pm

KS1: 25 September 2019

KS2: 27 September 2019

Teachers will:

- Understand the current national and local guidance on emotional wellbeing in the classroom
- know what is included in the resource 'Happy Classrooms' (and any others that would complement this) and how to use it
- Take away practical ideas to apply in the classroom for a happy environment and emotional literacy
- Reflect on their own mental wellbeing and share strategies for resilience

Session Three

The Reading Classroom:
Natalie Derry

9 - 12.15pm

KS1: 2 October 2019

KS2: 4 October 2019

Developing a culture of reading in the classroom:

- Ensuring reading for pleasure is at the heart of the classroom
- Exploring how children learn to read and what the barriers might be
- Strategies to teach word reading and comprehension

Session Four

Securing Progression in Mathematics across
KS1 and KS2: Caroline Haydon/Johanna Lowe

9 - 12.15pm

KS1: 9 October 2019

KS2: 11 October 2019

Developing subject knowledge and pedagogy with regard to progression in:

- Mental calculation
- Equivalences
- Supporting access and challenge
- Securing progression in fluency
- Demonstrating depth of understanding

Session Five

SEND – Support in the classroom: Helen
Heery- SENCO network co-ordinator and
Islington Outreach Support Services

9 - 12.15pm

KS1: 16 October 2019

KS2: 18 October 2019

Teacher's roles and responsibilities for children with SEN needs - SEND code of practice

- The role of the SENCO
- Practical ideas to support your SEN students in class
- Islington Outreach services- how do you access advice and support?

Session Six

Musical Maestro:
Mirjam James

9 - 12.15pm

KS1: 30 October 2019

KS2: 1 November 2019

Teachers will explore:

- The importance of music as part of a broad and balanced curriculum
- Opportunities to embed music as part of cross curricular learning
- How music can be taught effectively by class Teachers-You don't need to be experts
- What 'Music education Islington' can offer to Islington schools

Session Seven

Working Scientifically:
Sam Webber

9 - 12.15pm

KS1: 6 November 2019

KS2: 8 November 2019

KS1:

- Explore effective ways to embed the skills for 'Working Scientifically' into all science learning.
- This session will focus on key scientific skills such as;

KS2:

- Explore effective ways to embed the skills for 'Working Scientifically' into all science learning.
- This session will have a predominant focus, identify how to classify through changes of state.

Book online at <http://cpd.islingtoncs.org>

Identifying, classifying and observing over time.

- There will also be opportunities to identify misconceptions and questions to investigate

Session Eight

SEND – Further Differentiation: Jane Palmer - Samuel Rhodes Outreach

9 - 12.15pm

KS1: 13 November 2019

KS2: 15 November 2019

How to differentiate for those who fall below the lower group

- Planning an accessible curriculum
- Classroom organisation and building independence
- How to record at the beginning stages of writing

Session Nine

Science Resources:
Sam Webber

9 - 12.15pm

KS1: 20 November 2019

KS2: 22 November 2019

This session will explore:

- Progression through the curriculum
- The linking up of ideas and concepts
- Effective ways to use animals (both dead and alive) within Science lessons
- science specific resources available to support learning from the Islington Library Service

Session Ten

Education Library Service:
John Calcott

9 - 12.15pm

KS1: 27 November 2019

KS2: 29 November 2019

Please note, this session will take place at the Education Library Service at Central Library.

- To provide an insight in the range of resources that schools have available to support teaching and learning in the classroom
- To understand how the range of resources can be used to support the school curriculum
- To participate in a creative writing active based on the resources available in the artefact and costume departments

Session 11

Spotlight on Grammar:
Natalie Derry

9 - 12.15pm

KS1: 4 December 2019

KS2: 6 December 2019

Bring to life the grammar expectations for KS1 and KS2 within the National Curriculum

- examine strategies for effectively teaching word classes, punctuation and sentence structure
- explore grammar through the context of a text
- investigate resources and strategies to encourage learning that sticks

Session 12

SEND (Dyslexia and Hearing Impairment): Nicky Tricks - Richard Cloudesley Outreach

9 - 12.15pm

KS1: 15 January 2020

KS2: 17 January 2020

Understand how to support children who have specific needs.

- Understanding how to recognise Dyslexia and how to build a dyslexia friendly classroom
- Recognising the signs of hearing loss
- How to support children with a range of hearing loss in the classroom

Session 13

Using Models and Images in Maths:
Caroline Haydon/Johanna Lowe

9 - 12.15pm

KS1: 22 January 2020

KS2: 24 January 2020

Developing subject knowledge and pedagogy:

- Exploring the opportunities to use appropriate models and images
- Looking at the significance and purpose of models and images in relation to the aims of the national curriculum
- To consider how models and images are only really helpful when they become 'tools for thinking'

Session 14

Writing for a purpose:
Natalie Derry

9 - 12.15pm

KS1: 29 January 2020

KS2: 31 January 2020

Learn to promote and integrate effective writing experiences across the curriculum

- Understanding how to ensure writing is purposeful and that writing experiences are authentic
- To explore how to plan a sequence of learning to create more meaningful writing
- To consider how to incorporate editing and improving skills within the writing process.

Session 15

SEND (Managing Autism in the classroom): Dani Borghi - The Bridge Outreach

9 - 12.15pm

KS1: 5 February 2020

KS2: 7 February 2020

Understand how to support children who have specific needs.

- To better understand the areas of difference associated with autism
- To explore how those differences impact pupils' school experience
- To explore and practise strategies to support pupils with autism in the classroom

Session 16

11 by 11: Cubitt:
Lydia Ashman

9 - 12.15pm

KS1: 12 February 2020

KS2: 14 February 2020

- This session forms part of Islington's 11 by 11 pledge. 11 by 11 is a commitment to ensure all children and young people attending a school in Islington have 11 outstanding cultural experiences by Year 11. It aims to place culture at the heart of every child's learning and development
- It will be led by experts within the Cubitt art gallery education team and is designed to upskill participants, and increase confidence and creativity.
- The exact skills are still to be confirmed, but it will be an opportunity for teachers to share practice, exchange knowledge and participate in making activities together.

Session 17

PE (Copenhagen):
David Bateman

9 - 12.15pm

KS1: 26 February 2020

KS2: 28 February 2020

KS1

- Be familiar with the PE National Curriculum rationale, aims and programme of study at key stage 1
- Identify the characteristics of a "physically educated" child
- Examine and categorise fundamental movement skills
- Experience a variety of physical tasks supporting the development of FMS at key stage 1
- Plan and deliver a short, progressive teaching episode to

KS2

- Be familiar with the PE National Curriculum rationale, aims and programme of study at key stage 2
- Identify the characteristics of a "physically educated" child
- Examine and categorise fundamental movement skills
- Experience a variety of physical tasks supporting the development of agility balance and coordination at key stage 2
- Plan and deliver a short, progressive teaching episode to

Book online at <http://cpd.islingtoncs.org>

include fundamental movement skills influenced by "movement concepts"

include skills in isolation and combination

Session 18

Healthy Body and Mind through PSHE:
Lorraine King

9 - 12.15pm

KS1: 4 March 2020

KS2: 6 March 2020

Teachers will:

- understand why PSHE education is valued in Islington
- know what is taught in PSHE education
- know what resources are available to support teaching and learning in PSHE
- understand what effective teaching and learning looks like

Session 19

PE (Copenhagen):
David Bateman

9 - 12.15pm

KS1: 11 March 2020

KS2: 14 March 2020

KS1

- Be aware of health and safety considerations in PE lessons including use of gymnastics apparatus
Understand the purpose of warm ups and how to link them to intended learning outcomes
Experience a range of classroom management techniques and consider the advantages and limitations of each
Experience and integrate S.T.E.P differentiation and the inclusion spectrum during set tasks
Experience holistic learning episodes and use video capture to inform corrective feedback and inform skill development activities

KS2

- Be aware of health and safety considerations in PE lessons including use of gymnastics apparatus
- Understand the rationale behind warm ups and how they can support lesson objectives
- Experience and deliver a range of "classroom management" techniques that support both 'closed' and 'open' skill tasks
- Understand 'Games' categories as a context for learning and the related principles of attack and defence at key stage 2
- Experience holistic learning episodes and use video capture to inform corrective feedback and inform skill development activities

Book online at <http://cpd.islingtoncs.org>

Session 20

Teaching Health, Relationships and Sex Education: Lorraine King

9 - 12.15pm

KS1: 18 March 2020

KS2: 20 March 2020

Teachers will:

- Understand the statutory guidance for relationships and health education
- Know what is included in the Islington curriculum
- Know how to use the resources
- Take away some practical ideas to apply in school.
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Session 21

Science
Sam Webber

9:30-12:15

KS1: 25 March 2020

KS2: 27 March 2020

The exact location of this session is yet to be confirmed. However, it will focus on learning outside of the classroom. It will:

- Explore a range of games and activities that promote a deeper understanding and learning of scientific concepts such as habitats and animals.
- Look at a range of ways to use the outdoor environment to support learning such as pond dipping and plants.

Please note, slightly later start time and lunch will not be provided on this day.

Please ensure you are dressed appropriately including outdoor footwear and coats.

Session 22

Developing Opportunities for Reasoning in Maths: Haydon/Johanna Lowe

9 - 12.15pm

KS1: 1 April 2020

KS2: 3 April 2020

Developing subject knowledge and pedagogy:

- To reflect on a range of activities suitable for developing reasoning
- To consider when children need to use different types of reasoning
- Looking at techniques to develop reasoning with greater depth
- Evaluating strategies to embed reasoning in daily classroom practice
- Reasoning in SATs: depth of understanding, cognitive demand and response strategies

Session 23

Religious Education:
Anthony Doudle

9 - 12.15pm

KS1: 22 April 2020

KS2: 24 April 2020

To explore the RE curriculum and Statutory requirements

- To explore the Islington agreed syllabus and Schemes of Work.
- To understand the statutory responsibilities
- Developing effective strategies to engage pupils in RE learning

Book online at <http://cpd.islingtoncs.org>

Session 24

SEND (Positive Behaviour Management) – follow up from Day 1: Tim Webb-New River College Outreach

9 - 12.15pm

KS1: 29 April 2020

KS2: 1 May 2020

Continued from the session on day 1

- Sources and effects of trauma
- How to manage your response to pupils
- How to support pupils in managing themselves.

Session 25

Art and design: The Primary Curriculum: Justin Ward

9 - 12.15pm

KS1: 6 May 2020

KS2: 8 May 2020

Explore a range of techniques and strategies to support pupils with Art and Design

- Exploration of what Art and Design should look like at primary level across the curriculum
- How to use paintings in the classroom (linked to the National Gallery Initiative Take One Picture).
- Exploration on portraiture through drawing.

Session 26

SATS Week – NQTs remain at school to undertake personal professional development

9 - 12.15pm

KS1: 13 May 2020

KS2: 15 May 2020

NQTs should consider using this time to reflect on the teacher standards and observe other teachers.

Session 27

Looking to the Future: Anthony Doudle

1:30-4:00

KS1 and KS2: 20 May 2020

Time to reflect on the year gone by and an opportunity to look ahead

- The year has Passed-Time to reflect
- Teacher Standards Reflection and identifying next steps for appraisals.
- Advice for NQTs